



How to talk to my learning group

- **Ask questions instead of giving the answer**
 - How can we solve that?
 - What are some ideas?
 - What will we need?
 - What do you think?

- **Praise the children for positive actions they are taking in the garden using words like...**
 - You are really respecting others...
 - Wow, it looks like you did your personal best.
 - See how well you used active listening during directions.
 - You showed I really could trust you because you _____

- **Redirect misbehavior**
 - If a child is having a difficult time being respectful or staying on task, guide them back by asking questions of what they should be doing. Example: Let me see how you solved that math problem. What else could you do to make your map even more clear.

- **What if the child is done?**
 - What could you do?
 - Why don't you reflect in your journal!
 - Let's go back to _____ that we didn't finish earlier.
 - What else can we discover and observe?

- **If a child is misbehaving and you have tried the above...**
 - Have them take a break away from the other children.
 - Talk to them about the behavior that needs to be changed.
 - Ask one of the teachers to take the child until the behavior is corrected.

- **Expectations in the garden**
 - We are sharing the garden with other school groups that are not doing the same type of project. They are simply taking a tour or a short trip. The children need to respect the other

visitors. If they are writing on the ground, they may want to check if other people can walk around them. They need to share the space and clean up after themselves.